

Student & Teacher Champions for Equity

Education Equity Alliance



The Education Equity Alliance is a not-for-profit organisation led by experienced teachers and school leaders. Our mission is to empower students and teachers to be partners in system-change for education equity. We do this at both the school and system-level. We work with schools to engage students and teachers as partners in their school improvement efforts for education equity. At the system-level, we work with key education equity stakeholders to engage students and teachers in policy design.

For further information contact the Alliance's Founder, Tim Warwick: tim@equityalliance.com.au

The Alliance's In-School Program

Focus

To engage the genuine voice and agency of students and teachers to work together to address school improvement priorities related to wellbeing, inclusion & equity.

The students and teachers work together to identify what matters most to education equity in their school community and to co-design improvement priorities.

Who?

Approximately 15 **Student Champions** and 5-8 **Staff Champions**

We encourage:

- Student Champions to include priority cohort students (including students at-risk of disengagement) as well as student leaders
- Staff Champions to include a mix of School Leadership, Wellbeing & inclusion Staff and teachers (including early career teachers)

A **Lead School Staff Member** participates in all workshops to support student and family engagement.

Outcomes

To improve **student engagement** through meaningful voice and agency

To improve **staff wellbeing and collective efficacy** through meaningful voice and agency

To enhance existing **school improvement processes** through co-design

To support **effective implementation** of wellbeing & inclusion school improvement priorities

Activities

Step 1:
Separate introductory workshops with each group of Student & Staff Champions

Time: 2 hours for students, 1 hour for staff

Objectives:

- Build understanding of meaning of education equity (incl definitions, case studies)
- Identifying enablers and barriers to education equity for their school context
- Consider evidence-based practice to improve equity

Facilitated by Education Equity Alliance with Lead School Staff Member supporting engagement.

Step 2:
Co-Design Workshop with students and staff

Time: 2 hour workshops

Objectives:

- The Student and Staff Champions work together to:
- Review and consider the barriers and enablers identified in the Introductory Workshops
 - Co-Design school improvement actions
 - Co-Design indicators of success

Facilitated by Education Equity Alliance with Lead Staff Member supporting engagement.

Output

EEA will compile all workshop output into a report outlining:

- Key enablers of and barriers to these priorities
- Specific co-designed actions and next steps
- Alliance recommendations on next steps and implementation